



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>HOPE project has been well implemented and is having a positive impact on pupils' emotional well-being.</p> <p>Children are being introduced to a wide variety of physical activities and are taking part in the 30 minutes of physical activity per day in school.</p>	<p>To further develop inter – school competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A (First School)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A (First School)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A (First School)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16 600		Date Updated: 23.3.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6,900.42 = 41.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of children who are physically active at lunchtimes.	<p>Sports Coaches to work with children at lunchtimes to deliver high quality coaching and intra school competitions and to train children towards competing in inter school competitions.</p> <p>Encouraging children to have trainers in school which can be worn at lunchtimes to allow them to be more active.</p> <p>PE co-ordinator to work with a group of Y3/4 children and lunchtime supervisors to plan and develop more active playground games (not sport specific) that younger children would enjoy getting involved in (YRec/1/2)</p> <p>Replace existing shed and purchase a new shed to keep PE and playtime equipment separate, safe and easily accessible.</p> <p>To purchase more storage to make</p>	<p>£3150</p> <p>£35 for shoe storage box.</p> <p>£190 supply cover to release PE co-ordinator</p> <p>£65 to pay lunchtimes supervisors for extra hours.</p> <p>Sheds x2 estimating cost - £1000</p>	<p>A wider variety of physical activities are on offer at lunchtimes (linked to a wider variety of sports). PE co-ordinator has observed that children who older children (Y3/4) used to be less active are now joining in with skipping, girls football and hockey activities.</p>	<p>PE co-ordinator to work with a group of Y3/4 children and lunchtime supervisors to plan and develop more active playground games (not sport specific) that younger children would enjoy getting involved in (YRec/1/2)</p>	

<p>To ensure that children have access to good quality equipment in lessons and extra-curricular sports activities.</p>	<p>equipment accessible to children.</p>	<p>£150 repairs to make equipment safe £2375.42</p>		
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 2253= 13.6%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE co-ordinator to raise the profile of PE in school and to ensure that all staff , pupils and parents understand the importance of children being physically active on their health, well-being and attainment. This should then mean that pupils are more active as a result of a greater understanding.</p> <p>To ensure that lessons other than PE are more active and children achieve at least 30 minutes physical activity per day in school.</p> <p>To encourage Children to be more active outside of school.</p>	<p>Action planning Day 1:1 support for PE co-ordinator to plan the whole school approach on raising the profile of PE.</p> <p>2x days to work the profile of PE and action plan</p> <p>Introduce Maths of the Day and train staff. All staff begin to use this program with their class. To make Literacy more active in EYFS</p> <p>To introduce active homework bags which children take home on a rotation system to support parents with ideas for being more active at</p>	<p>£300 course £219 pay PE co-coordinator for working an extra day. 2 days supply £380</p> <p>£495 Maths of the Day training and resource Active Literacy Course £150 plus £170 supply Active maths/literacy resources for Acorns £137</p>	<p>School now has a clear and specific action plan and staff know and share the vision.</p> <p>Children in all classes are now very active in at least one lesson a week (20%) of maths lessons. This is a 20% increase in active maths lessons. They are active for some parts (e.g. starter, plenary etc) of most maths lessons.</p>	<p>To continue to deliver active maths and to look at ways to make English and Science lessons more active.</p>

<p>Celebrate children's successes in sport and physical activities in and out of school.</p>	<p>home. To create a PE display board, showcasing what staff, pupils and famous sportspeople do to keep active and inspiring other children to get involved.</p>	<p>Active homework bag resources £360 Display boards £42</p>	<p>Children are very excited about taking the active bags home and parents have given positive feedback.</p>	<p>To monitor and record the children who are taking the bags home and use questionnaires to determine if they have increased the amount of physical activity undertaken by pupils at home.</p>
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<p>To educate the children about the positive impact of a healthy lifestyle, including the benefits of physical activity, on their physical and emotional well-being.</p>	<p>Introduce children to alternative physical activity e.g. yoga/tai chi and to teach them about the benefits of this to their emotional and physical well-being.'- in PE and before school club on a Friday</p>	<p>£196.31 – storage yoga mats £287.68 storage for mats</p>	<p>Children in Oaks and Saplings have enjoyed taking part in yoga in PE sessions.</p>	<p>Yoga club to begin after the Easter holidays.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Total spent to date: £14 967.41