

1. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve learning opportunities	Staff CDP and collaboration work on reading and writing	Pupils made good to rapid progress in writing 100% good or above 67% rapid	Children have made good progress but still not reaching ARE so will need to continue in the next academic year to help the children make more rapid progress.	£2,216
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
More aware of the world in which they live gaining first hand experiences	Pupils engage in all experiences that school offers	Children were more enthused to write if they had first hand experiences giving them a purpose to write. Pupils' voice expressed how they enjoy star writer each month and they looked forward to finding out who achieved the award. 100% of the PP children took part in at least 1 after school club which helped their confidence and friendships (pupil voice)	Continue to offer all experiences for Pupil Premium children in school.	£4,334
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attendance is 97% or above for PP children	Reward children for 100% attendance each term and their class weekly	Whole school = 97.07% Average for PP = 95%	Time off was due to illness	£50