

Pupil premium strategy statement (primary)

1. Summary information					
School	St John's First School				
Academic Year	2020/21	Total PP budget	£12,105	Date of most recent PP Review	Autumn 2020
Total number of pupils	73	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Spring 2021

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths		%
% making progress in reading		%
% making progress in writing		%
% making progress in maths		%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor spoken language
B.	Poor phonic skills
C.	Lack of social skills and experiences beyond their homes.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To be able to speak in full and detailed sentences	To speak accurately using a wide variety of vocabulary
B.	To be able to sound out words accurately	To use phonic skills accurately
C.	To be able to write and speak creatively and demonstrate empathy	To write or speak using a wide variety of vocabulary and understand how to be caring in their world
D.		

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To be able to speak in full and detailed sentences	To use TAs in the classrooms to help with interventions	TAs can help identify the children during whole class teaching and can take small groups out to help boost their understanding, as well as having quality first teaching	Teacher assessment review meetings. Performance management. Track the children's progress.	EC	At the end of each half term
To be able to sound out words accurately	To use Active learn and spelling shed to help teach and reinforce the phonics in class as well as small intervention groups	To use phonic tracker to help track progress and allow personal planning for each child. Active learn is taught in all classes to help plug the gaps. Phonic screening to be done on all children to track progress.	Progress meetings held each half term and reviewed at the end of each term. Speak to the children to gain pupil voice.	EC	
Total budgeted cost					£11,605
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To be able to write and speak creatively and demonstrate empathy	To help support parents with the cost of extra curriculum and encourage the children to take part in after school clubs.	Allowing children to have full access to the whole of the school life they will be enriched with opportunities and experiences.	All parents will be made aware that school will help fund activities. Children will be spoken to about what they enjoy and what they would like to do in school. Monitor progress of the children's work and interaction with others in school.	EC	
Total budgeted cost					£500
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Total budgeted cost					

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
 Our full strategy document can be found online at: www.aschool.sch.uk